

**PP1****CRE SCHEME OF WORK TERM TWO**

WEEK	LESSON	STANDARD	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	<b>GOD'S CREATION</b>	<b>My family</b>	By the end of the sub-theme the learner should be able to: name the family members for example father, mother, brothers and sisters to have a sense of belonging	who are your family members	Communication collaboration	Love, unity obedience,	Learners will be guided to name their family members .(Matthew 12:46) Learners will be guided in small groups to colour drawn pictures of family members. ( John 2:12	Charts realia	Observational questions	
2	1		<b>My family</b>	By the end of the sub-theme the learner should be able to: list the family members for example father, mother, brothers and sisters to have a sense of belonging	who are your family members	Communication collaboration	Love, unity obedience,	Learners will be guided to name their family members .(Matthew 12:46) Learners will be guided in small groups to colour drawn pictures of family members. ( John 2:12	Charts realia	Observational questions	
3	1		<b>My family</b>	By the end of the sub-theme the learner should be able to: state the family members for example father, mother, brothers and sisters to have a sense	who are your family members	Communication collaboration	Love, unity obedience,	Learners will be guided to state their family members .(Matthew 12:46) Learners will be guided in small	Charts realia	Observational questions	

				of belonging				groups to colour drawn pictures of family members. ( John 2:12			
4	1		<b>My family</b>	By the end of the sub-theme the learner should be able to: mention that his/her family members are a gift from God	How many family members do you have?	Communication collaboration	Love, unity obedience,	Learners will be guided in groups to sing simple songs thanking God for the gift of family members. Exodus 20:12)	Charts Realia	Observational questions	
5	1		<b>My family</b>	By the end of the sub-theme the learner should be able to: draw family members	How many family members do you have?	Communication Collaboration	Love, unity obedience,	Learners will observe drawn pictures of family members displayed on charts, flash cards and watch relevant videos and films.(Luke 8:20).	Charts realia	Observational questions	
6	1		<b>My family</b>	By the end of the sub-theme the learner should be able to: appreciate God for creating his/her parents, brothers and sisters.	How do you communicate to God?	Communication Collaboration	Love, unity obedience,	Learners to be encouraged to respond to God's love by obeying their parents. (Ephesians 6:1-4)	Charts realia	Observational questions	
7			<b>Communicating</b>	By the end of the sub-theme the learner	How do you communicate	Communication	Peace integr	Learners will be guided to name	Charts realia	Observational	

			<b>to God through prayer</b>	should be able to name different times of prayer for his/her spiritual nourishment	to God?	collaboration	ity and respect	different times of prayer (Acts 3:1) Learners will be guided to demonstrate postures for prayer		questions	
8			<b>Communicating to God through prayer</b>	By the end of the sub-theme the learner should be able to list different times of prayer for his/her spiritual nourishment	How do you communicate to God?	Communication collaboration	peace integrity and respect	Learners will be guided to name different times of prayer (Acts 3:1) Learners will be guided to demonstrate postures for prayer	Charts realia	Observational questions	
9			<b>Communicating to God through prayer</b>	By the end of the sub-theme the learner should be able to demonstrate postures for prayer as way of communicating with God	How do you communicate to God?	Communication collaboration	peace integrity and respect	Learners will be guided to name different times of prayer (Acts 3:1) Learners will be guided to demonstrate postures for prayer	Charts realia	Observational questions	
10			<b>Communicating to God through prayer</b>	By the end of the sub-theme the learner should be able to explain different times of prayer for his/her spiritual nourishment	How can you thank God?	Communication collaboration	peace integrity and respect	Learners are guided to recite simple prayers (Mathew6:9-13) Learners are guided to say simple prayers for different	Charts realia	Observational questions	

								times (Mark 11:24)			
11			<b>Communicating to God through prayer</b>	By the end of the sub-theme the learner recite simple prayers for his/her spiritual growth	How can you thank God?	Communication collaboration	peace integrity and respect	Learners are guided to recite simple prayers (Mathew6:9-13) Learners are guided to say simple prayers for different times (Mark 11:24)	Charts realia	Observational questions	
12			<b>Communicating to God through prayer</b>	By the end of the sub-theme the learner recite simple prayers for his/her spiritual growth	How can you thank God?	Communication collaboration	peace integrity and respect	Learners are guided to recite simple prayers (Mathew6:9-13) Learners are guided to say simple prayers for different times (Mark 11:24)	Charts realia	Observational questions	
13 & 14				CAT	CAT	CAT					