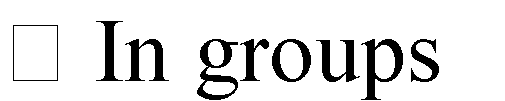
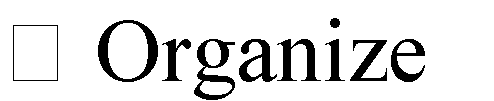
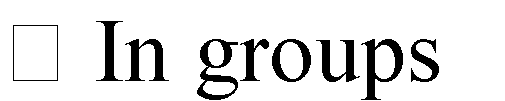
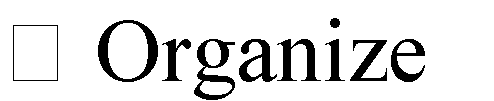
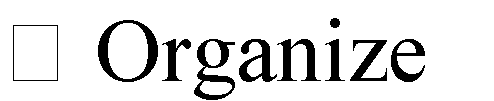
**PP1 RELIGIOUS ACTIVITIES SCHEME OF WORK TERM ONE**



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| **W**  **E**  **E K** | **LE**  **SS**  **O N** | **STRANDS** | **S-**  **STRAND** | **SPECIFIC LEARNING**  **OUTCOMES** | **KEY**  **INQURY**  **QUESTION S** |  |  | **LEARNING**  **EXPERIENCES** | **LEARNING**  **RESOURCE**  **S** | **ASSESS**  **MENT** | **REF**  **L** |
| **1** | **1** |  |  |  |  |  |  |  |  |  |  |
| **2** | **1** |  | **1.1 Who is God?** | **By the end of the sub-theme the learner should be able to:**  a) demonstrate God’s  love as the Sole Creator in his/her life to promote personal  relationship with Him | 1. Who is  God?  2. Where does He  live?  3. Who is your Heavenly  Father?  4. Who created you? | Communication and collaboration  Critical thinking and problem  solving | Love  Respect  Responsibility | Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Math ew 6:9) | **Realia**  **Charts** | **1.Obser**  **vation**  **2.Oral questio ns**  **Written questio ns** |  |
| 3 | 1 | **GOD’S CREATI ON** | **1.1 Who is God?** | **By the end of the sub-theme the learner should be able to:**  a) demonstrate God’s love as the Sole Creator in his/her life to promote personal  relationship with Him  b) identify God as his/her heavenly Father.  c) respect God as the  Father of mank | 1. Who is  God?  2. Where does He  live?  3. Who is your Heavenly  Father?  4. Who created you? | Communication and collaboration  Critical thinking and problem solving | Love  Respect  Responsibility | Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Math ew 6:9) | **Realia** | **.Observ**  **ation**  **2.Oral**  **questio ns Written questio**  **ns** |  |
| 4 | 1 | **GOD’S**  **CREATI** | **1.1 Who is God?** | **By the end of the sub-theme the** | 1. Who is | Communication and collaboration | Love  Respect | (Genesis1:27,Mat | **Realia**  **charts** | **.Observ**  **ation** |  |



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|  |  | **ON** |  | **learner should be able to:**  a) identify God as his/her heavenly Father.  b) respect God as the  Father of mank | God?  2. Where does He live?  3. Who is your  Heavenly  Father?  4. Who  created you? | Critical thinking and problem solving | Responsibility | hew 6:9)  Learners could  be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27)  learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9)  learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis  1:27) |  | **2.Oral**  **questio**  **ns Written questio ns** |  |
| 5 | 1 | **GOD’S**  **CREATI**  **ON** | **1.1 Who is God?** | **By the end of the sub-theme the**  **learner should be able to:**  c) respect God as the  Father of mankind,  a) appreciate God as the Sole Creator and Heavenly Father for personal development | 1. Who is  God?  2. Where does He live?  3. Who is  your Heavenly Father?  4. Who  created you? | Communication  and collaboration Critical thinking and problem solving | Love  Respect  Responsibility | (Genesis1:27,Mat hew 6:9)  Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27)  learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9) | **Realia**  **charts** | Observat  ion Written question |  |



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|  |  |  |  |  |  |  |  | learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis  1:27) |  |  |  |
| 6 | 1 | **GOD’S CREATI ON** | **1.1 Who is God?** | **By the end of the sub-theme the learner should be able to:**  a) respect God as the  Father of mankind, b) appreciate God as the Sole Creator and  Heavenly Father for personal development | 1. Who is  God?  2. Where does He  live?  3. Who is your Heavenly  Father?  4. Who created you? | Communication and collaboration  Critical thinking and problem  solving | Love  Respect  Responsibility | (Genesis1:27,Mat hew 6:9)  Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27)  learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9)  learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis  1:27) | **Realia**  **charts** | **.Observ**  **ation**  **2.Oral**  **questio ns** |  |
| 7 | 1 | **GOD’S CREATI ON** | **Myself** | **By the end of the sub-theme the learner should be able to:** | 1. What is your name?  2. Who  created | Communication and collaboration  Critical thinking and problem  solving | Love  Respect  Peace | Learners are guided to mention their names  Learners are | **Realia**  **charts** | **.Observ**  **ation**  **2.Oral questio ns** |  |



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|  |  |  |  | a) Mention his /her name for self- awareness  b) Sing songs as special creature  created in the image and likeness of God. | you?  3. Who created your  friend?  4. Do you know any song of God’s Creation | Self efficacy |  | guided in small groups to mention each other’s’  names. (Isaiah  43:1) |  |  |  |
| 8 | 1 |  | **Myself** | **By the end of the**  **sub-theme the learner should be able to:**  a) Mention his /her name for self- awareness  b) Sing songs as special creature  created in the image and likeness of God. | 1. What is your name?  2. Who  created you?  3. Who created your friend?  4. Do you know any song of God’s Creation | Communication  and collaboration Critical thinking and problem solving  Self efficacy | Love  Respect  Peace | Learners are guided to mention their names  Learners are guided in small groups to mention each other’s’ names. (Isaiah  43:1)  guided to listen to stories on God’s creation  1:27) | **Realia** | **.Observ**  **ation**  **2.Oral questio ns** |  |
| 9 | 1 |  | **Myself** | **By the end of the sub-theme the learner should be able to:**  a) Mention his /her name for self- awareness | 1. What is your name?  2. Who  created you?  3. Who  created your  friend?  4. Do you know any song of  God’s  Creation | Communication and collaboration  Critical thinking and problem  solving  Self efficacy | Love  Respect  Peace | Learners are guided to mention their names  Learners are guided in small groups to mention each other’s’ names. (Isaiah  43:1)  guided to listen to stories on God’s creation | **Realia**  **counters** | **.Observ**  **ation**  **2.Oral**  **questio**  **ns** |  |



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|  |  |  |  |  |  |  |  | guided to sing songs signifying him/herself as a child of God, created in His  image and likeness. (Genesis 1:27) |  |  |  |
| 1  0 | 1 |  | **Myself** | **By the end of the sub-theme the learner should be able to:**  a) Sing songs as special creature created in the image and likeness of God. | 1. What is your name?  2. Who  created you?  3. Who created  your friend?  4. Do you know any  song of God’s Creation | Communication and collaboration  Critical thinking and problem  solving  Self efficacy | Love  Respect  Peace | Learners are guided to mention their names  Learners are guided in small groups to mention each other’s’ names. (Isaiah  43:1)  guided to listen to stories on God’s creation  guided to sing songs signifying him/herself as a child of God, created in His  image and likeness. (Genesis 1:27) | **Realia** | **.Observ**  **ation**  **2.Oral**  **questio ns** |  |
| 1  1 | 1 |  | **Myself** | **By the end of the sub-theme the learner should be able to:**  a) Sing songs as  special creature created in the image  and likeness of God. b) Appreciate himself/herself as | 1. What is your name?  2. Who  created you?  3. Who created  your friend? | Communication and collaboration  Critical thinking and problem  solving  Self efficacy | Love  Respect  Peace | Learners are guided to mention their names  Learners are guided in small groups to mention each other’s’ names. (Isaiah | **Realia** | **.Observ**  **ation**  **2.Oral questio ns** |  |



Self efficacy

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|  |  |  |  | wonderfully made by  God | 4. Do you know any song of  God’s  Creation |  |  | 43:1)  guided to listen to stories on God’s creation  guided to sing songs signifying him/herself as a child of God, created in His  image and likeness. (Genesis 1:27) |  |  |  |
| 1  2 | 1 |  | **Myself** | **By the end of the sub-theme the**  **learner should be able to:**  a) Appreciate himself/herself as wonderfully made by God  b) Sing songs as  special creature created in the image and likeness of God. | 1. What is your name?  2. Who created you?  3. Who  created your friend?  4. Do you  know any song of God’s Creation | Communication  and collaboration Critical thinking and problem solving | Love  Respect  Peace | Learners are guided to mention their names  Learners are guided in small groups to mention each other’s’ names. (Isaiah  43:1)  guided to listen to stories on God’s creation  guided to sing songs signifying him/herself as a child of God, created in His  image and likeness. (Genesis 1:27) | Realia | **.Observ**  **ation**  **2.Oral**  **questio ns**  **3.writte n questio ns** |  |
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| 1  3 |  |  |  |  |  |  |  |  |  |  |  |