

PP1 ENVIRONMENTAL SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESEMENT	REFLECTION
1	1-2	NATURAL ENVIRONMENT	Water	By the end of the lesson the learners should be able to; identify sources of water at home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to take a walk to identify sources of water within the school environment	Realia charts	Observation Oral questions	
	3-4		Water	By the end of the lesson the learners should be able to; identify sources of water at home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to take a walk to identify sources of water within the school environment	Realia charts	Observation Oral questions	
	5		Water	By the end of the lesson the learners should be able to; talk about uses of water in their home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to talk about sources of water at home and school	Realia charts	Observation Oral questions	

2	1-2		Water	By the end of the lesson the learners should be able to; talk about uses of water in their home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to talk about sources of water at home and school	Realia charts	Observation Oral questions	
	3-4		Water	By the end of the lesson the learners should be able to; conserve water at home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to draw items used to conserve water at home and at school	Realia charts	Observation Oral questions	
	5		Water	By the end of the lesson the learners should be able to; conserve water at home and school	Where do we get water in the school and at home	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to draw items used to conserve water at home and at school	Realia charts	Observation Oral questions	
3	1-2		Soil	By the end of the lesson the learners should be able to; talk about the safety measures when playing with soil,	What do you need to do when playing with soil	Critical thinking Communication and collaboration	Unity Peace humility	Learners be guided to talk about safety measures while playing with	Realia charts	Observation Oral questions	
	3-4		Soil	By the end of the lesson the learners should be able to; take safety measures when playing with soil	What do you need to do when playing with soil	Critical thinking Communication and collaboration	Unity Peace humility	Learners take safety measures while playing with soil	Realia charts	Observation Oral questions	

	5		Soil	By the end of the lesson the learners should be able to; play with soil for enjoyment	What do you need to do when playing with soil	Critical thinking Communication and collaboration	Unity Peace humility	learners are guided to play with soil			
4	1-2		Sound	By the end of the lesson the learners should be able to identify different sounds within their immediate environment	What sounds do you hear	Critical thinking Communication and collaboration	Unity Peace humility	learners are guided to take a walk to listen to different sounds within their environments	Realia charts	Observation Oral questions	
	3-4		Sound	By the end of the lesson the learners should be able to identify different sounds within their immediate environment	What sounds do you hear	Critical thinking Communication and collaboration	Unity Peace humility	learners are guided to take a walk to listen to different sounds within their environments	Realia charts	Observation Oral questions	
	5		Sound	By the end of the lesson the learners should be able to talk about different sounds in their immediate environment	What sounds do you hear	Critical thinking Communication and collaboration	Unity Peace humility	In groups learners discuss different sounds in their immediate environment	Realia charts	Observation Oral questions	
5	1-2		Smell	By the end of the lesson the learners should be able to talk about good and	Which part of the body is used for	Critical thinking Communication and collaboration	Unity Peace humility	Learners to take a guided tour of the school compound and identify	Realia charts	Observation Oral questions	

				bad smell in their immediate environment	smellin			different smells and the ir sources.			
	3-4		Smell	By the end of the lesson the learners should be able to identify the sources of smell in the immediate environment	Which part of the body is used for smellin	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to identify different sources of smell in the environment	Realia charts	Observation Oral questions	
	5		Smell	By the end of the lesson the learners should be able to differentiate between good and bad smell in the immediate environment	Which part of the body is used for smellin	Critical thinking Communication and collaboration	Unity Peace humility	In groups learners sort and group substances that smell good and bad!	Realia charts	Observation Oral questions	
6	1-2		Light	By the end of the lesson the learners should be able to talk about the sources of light in the immediate environment	What are the sources of light	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to talk about sources of light in their environment	Realia charts	Observation Oral questions	
	3-4		Light	By the end of the lesson the learners should be able to talk about uses of light in the	What are the sources of light	Critical thinking Communication and collaboration	Unity Peace humility	Learners talk about objects that produce light	Realia charts	Observation Oral questions	

				environment							
	5		Light	By the end of the lesson the learners should be able to differentiate day and night	What are the sources of light	Critical thinking Communication and collaboration	Unity Peace humility	learners perform simple experiments using sources of light like putting lights off and on and emphasize conservation of energy	Realia charts	Observation Oral questions	
7	1-2		Care	By the end of the lesson the learners should be able to talk about materials and items used in cleaning their classroom and immediate environment	How do we clean our home and classroom	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to talk about materials and items used in keeping their classroom and home clean	Realia charts	Observation Oral questions	
	3-4		Care	By the end of the lesson the learners should be able to talk about materials and items used in cleaning their classroom and immediate environment	How do we clean our home and classroom	Critical thinking Communication and collaboration	Unity Peace humility	Learners are guided to talk about materials and items used in keeping their classroom and home clean	Realia charts	Observation Oral questions	
	5		Care	By the end of the lesson the learners should be able to	How do we clean our	Critical thinking Communication and	Unity Peace humility	Learners to be guided in talking about how to take	Realia charts	Observation Oral questions	

