**PP1 MUSIC PSYCHOMOTOR SCHEME OF WORK TERM THREE**

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| W EE K | LES SO N | STRAN D | SUB STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTION | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE | ASSESSEMEN T | REFLECTION |
| 1 | 1-5 | SWIMMING | **Pool safety hygiene** | By the end of the lesson the leaner should be able to:identify basic water safety rules in the pool for mastery | Which safety rules should you observein the pool? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners on the basic water safety rules toobserve in the pool | Realia charts | Observation Oral questions |  |
| 2 | 1-5 |  | **Pool safety hygiene** | By the end of thelesson the leanershould be able to: apply basic water safety rule in the pool for personal safety | Which safetyrules shouldyou observe in the pool? | Critical thinkingCommunicationand collaboration | UnityPeacehumility | Learner couldwatch a film onswimming safety gears | Realiacharts | ObservationOralquestions |  |
| 3 | 1-5 |  | **Pool safety****hygiene** | By the end of thelesson the leaner should be able to: have fun as they role play basic water safety rules in the pool | What shouldyou do beforegetting into a swimmingpool? | Critical thinkingCommunication and collaboration | UnityPeace humility | Take turns as theypracticing safety rules in the pool | Realiacharts | ObservationOral questions |  |

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| 4 | 1-5 |  | **Pool safety hygiene** | By the end of the lesson the leaner should be able to:display ability to use safetymaterials in water for security | What should you do beforegetting into a swimmingpool? | Critical thinking Communication and collaboration | Unity Peace humility | Appreciate own and others efforts | Realia charts | Observation Oral questions |  |
| 5 | 1-5 |  | **Water orientation** | By the end of the lesson the leanershould be able to:Demonstrate ability to take care of themselves when playing with water for personal safety | What are some of theimprovisedpools you used? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners interact with waterfreely | Realia charts | Observation Oral questions |  |
| 6 | 1-5 |  | **Water orientation** | By the end of the lesson the leaner should be able to:Demonstrate basicswimming skills for talent development | How do you feel while in water? | Critical thinking Communication and collaboration | Unity Peace humility | Guide learners to demonstrate basic swimming styles inturns | Realia charts | Observation Oral questions |  |
| 7 | 1-5 |  | **Water orientation** | By the end of thelesson the leaner should be able to:Have fun whenplaying with in in water | How do youfeel while in water? | Critical thinkingCommunication andcollaboration | UnityPeace humility | Sing routine songsas they enter and exit water. Walkingin a baby pool | Realiacharts | ObservationOral questions |  |
| 8 | 1-5 |  | **Water** | By the end of the | What do you | Critical thinking | Unity | Sing routine songs | Realia | Observation |  |

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|  |  |  | **orientation** | lesson the leaner should be able to: Have fun whenplaying with in in water | do before entering the pool | Communication and collaboration | Peace humility | as they enter and exit water. Walking in a baby pool | charts | Oral questions |  |
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